**Application Form**

**Gateway: Central-European Legal Studies (GW-CELS)**

**For the Training Term Starting September 1, 2015**

*Please use pinyin transcript unless indicated otherwise.*

**The deadline for the submission of this application form is April 30, 2015. Please attach a recent photo ID to your application. Applications should be sent to:** **gateway@juris.u-szeged.hu****. All received applications will be acknowledged.**

**Personal and contact details**

|  |  |
| --- | --- |
| **Surname (Chinese characters):** | **Surname:** |
| **Given name (Chinese characters):** | **Given name:** |
| **Sex (M/F):** | **Date of Birth (DD/MM/YYYY):** |
| **Place of Birth:** | **Passport number:** |
| **Mother’s name:** | **Photo** |
| **Complete postal address:** |
| **E-mail:** |

**Educational background**

|  |  |
| --- | --- |
| **University / Faculty:** |  |
| **University / Faculty address:** |  |
| **University contact person (name / position):** |  |
| **Contact details (e-mail / phone / fax):****University study cycle (undergraduate / graduate; B.A. / M.A. / Ph.D.):** |  |
| **University major:** |  |
| **Current major grade point average (on a scale of 4.00):** |  |
| **University minor (if applicable):** |  |
| **Have you ever studied any subjects in English? (Y/N)** |  |
| **If so, which ones? (course title / duration / grade)** |  |

**Linguistic background**

**Have you ever studied in an English speaking country? (Y/N) If so, please provide details.**

**Have you ever taken an internationally recognized English proficiency test? If so, please provide details (test/date/score).**

**If not, please answer the questions below:**

**How long have you been studying English?**

**Have you been taking English classes at your university? If so, please provide details (title of the English courses and marks of the last four semesters)**

**Please assess your English proficiency in 2-3 sentences:**

**Motivation**

**Why have you decided to apply for this training program? Please write a short essay (2-3 paragraphs) about your motivation and objectives and attach it to this application form.**

**Compulsory Courses**

**In the framework of the Gateway Program you will be required to enroll in three compulsory classes. These classes are as follows:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **Lecturer** | **Exam** | **Credit (according to ECTS)** |
| English Methodology | FEJÉR Katalin | Practice | 4 |
| Economic fundamentals of European integration | PELLE Anita | Final Exam | 4 |
| Introduction to Hungarian culture and language | DURST Péter, PÉTER Nóra  | Final Exam | 2 |

**Selection of Optional Courses**

**In the framework of the Gateway Program you will be required to take AT LEAST four optional courses. Please indicate your choice in the table below by marking “P”, “S” or “-“ in the appropriate column. “P” indicates your primary choices. You must have at least four courses below marked with a “P”. “S” indicates your secondary choices. If a course of your primary choice cannot be offered (e.g. because of unexpected long-term unavailability of the lecturer or low interest from students) you may be reassigned to a course of your secondary choice. You must have at least two courses below marked with an “S”. Please mark with “-“ the courses you are not interested in at all.**

**Course descriptions are available in the Annex of the Application form.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **Lecturer** | **Exam** | **Credit (according to ECTS)** |
| Comparative Constitutional Law and Governance Theory | BADÓ AttilaSULYOK MártonKRUZSLICZ Péter | Final Exam | 2 |
| Commercial communications in the media law | GELLÉN Klára | Final Exam | 2 |
| Introduction to the International, EU and Hungarian Social Security Law | HAJDÚ József | Final Exam | 2 |
| Copyright Law Policy – National and International | MEZEI Péter | Final Exam | 2 |
| Freedom, Security and Justice in Europe | KARSAI Krisztina | Final Exam | 2 |
| Basics of International Law | SZALAI AnikóLÁZÁR Nóra Kata | Final Exam | 2 |
| Globalisation and Development | FARKAS Beáta | Final Exam | 2 |
| Protection of Human Rights in Europe | Samantha CHEESMANKRUZSLICZ Péter | Final Exam | 2 |
| Public Administration and Public Management | JÓZSA Zoltán | Final Exam | 2 |
| European Public Policy | SOÓS Edit | Final Exam | 2 |
| European Administration  | CSATLÓS Erzsébet | Final Exam | 2 |
| Introduction to Industrial Relations | ROSSU Balázs | Final Exam | 2 |

**Bank details**

|  |  |
| --- | --- |
| **Bank name:** |  |
| **Bank address:** |  |
| **SWIFT/BIC:** |  |
| **Bank account holder:** |  |
| **Account number:** |  |
| **Account currency:** |  |

**Date and place:……………………………. ………………………………………….. signature**

**Annex**

**Gateway: Central-European Legal Studies (GW-CELS)**

**Student Mobility**

**Course Descriptions**

**Compulsory courses**

English Methodology

The practical course aims to introduce the legal terminology of major legal subjects covered by the lectures and seminars. The course assists students in understanding the methods of translating legal English texts with an opportunity to practice computer-assisted translation.

Economic fundamentals of European integration

The very origin of the process of European integration was based on an economic cooperation between the Member State and on underlying basic economic theories. The progress of the integration process was guided by these economic aspects (common market, four freedoms, and monetary union). In order to understand EU law and the political basis of the integration, it is imperative to explain these different economic phenomena and the theories describing them. The lecture presents the different economic perspectives and explains, from its economic logic, the progress of European integration.

Introduction to Hungarian culture and language

The course offers basic language skills and background information on Hungarian culture in a European context. The language component focuses on the essential grammar and vocabulary that is useful in everyday communicative situations. The topics on culture help students understand how people live and think in Hungary and they also provide a good basis for further cultural studies.

**Optional courses**

Comparative Constitutional Law and Governance Theory

As part of this course, the students will get to know the history of the development of the different legal families, along with the concept of constitutionalism, constitutional state and its primary principles. They shall be given an outline of the special features of constitutionalism and governance as part of this structure, based on an international comparative perspective. Students shall examine how the evolution of the historical and written constitutions develops constitutionalism and governance in the respective states, with focus also in the development of governance.

Within this framework, the course subject matter and curriculum are centered upon the examination of the role of the branches of power (legislative, executive, judiciary) in the exercise of public power, their role with respect to governance, the safeguards of their independence - through the comparative examination of separation of powers with respect to the Hungarian and several foreign systems.

Commercial communications in the media law

1.The Community legal framework of the audiovisual commercial communication 2. The concept of the audiovisual commercial communication 3. General requirements of the European Union against the audiovisual commercial communication 4. Requirements by the national legal sources and the audiovisual commercial communication 5. The public media service and the aspects of the advertising 6. The on-demand media service and the audiovisual commercial communication 7. Certain types of the audiovisual commercial communications 8. Sponsorship 9. Product Placement 10.Television advertising 11. Co- and self-regulation in field of the audiovisual commercial communications 12. Consumer protection and the audiovisual commercial communication 13. Competition and the audiovisual commercial communication

Introduction to the International, EU and Hungarian Social Security Law

The course mainly deals with the general characterization of social insurance and social assistance schemes, the development of health care and pension schemes in Hungary, and the present regulation of the Hungarian Social Security System. The course will address the basic facts of social security: social security and social assistance schemes, legal aspect of social security, entitlement, insured persons, financing of social security and social assistance schemes. The course also deals with the Hungarian regulation of social security: payment of contributions, contribution rate, benefits, amount of benefits, revalorisation of benefits, rules of procedure. In addition, the subject gives an overview on social coordination, including the most important definitions and historical development. The subject also highlights differences and similarities between European coordination of employability and different social security schemes.

Copyright Law Policy – National and International

Participants of the course will get familiarized with the leading international treaties of international private law and the basic concepts of international copyright law. The above treaties contain only the basic doctrines of intellectual protection. Therefore significant differences are visible between several nations’ copyright statutes. The cases, articles, excerpts of statutes and reports that are used during the course witness these differences. Due to the comparative aspect of the lecture the students can significantly enlarge their knowledge on the international copyright law through the understanding of the international multilateral treaties and the differences of the several legal regimes (besides the Common Law countries the course will introduce European, and some Oriental and African sources).

Topics of the lecture that students may have great interest in include the different aspect of copyright protection in the US and on the European continent (including the neighboring and moral rights protection); and basic doctrines of international private law.

Freedom, Security and Justice in Europe

After the entry into force of the Lisbon Treaty, European integration in the field of criminal justice (Area of Freedom, Security and Justice) gained new horizons: the new competences of the EU in this field promises new criminal policy on the European level. The course offers the possibility to understand the process leading to change in the following areas and with the following aims:

- Understanding the major contemporary debates and theoretical perspectives on freedom, justice and security in a European context.

- Transferring knowledge about the theoretic foundation of the FSJ area of the EU and about the institutional framework of the EU in the field of Judicial and Home Affairs and possible future developments.

- Getting familiar with the role and activity of the Court of the European Union in this field.

- To establish a general understanding of how European Law interacts with national criminal justice systems. Strengthening the comparative approaches in this field in favor of better analysis of the own legal structures.

Basics of International Law

The aim of the course is to provide the students with the knowledge of the basic principles and sources of public international law. Students get a comprehensive overview of the legal side of international relations, especially with respect to the treaties and responsibility of states, and the international settlement of disputes. The course introduces the general concept of international organisations under public international law, their types, structures and competences. It also deals with major global and regional international organisations, their activities and impact on international law, international relations, global politics and policy making.

Globalisation and Development

Students will be able to understand the concept of development and how the developing countries work and which factors hinder their development. They will be able to analyse the effects of underdevelopment on the macroeconomic and analyse the key factors in economic development. Furthermore they will be able to criticize the effects of international financial flows on economic development

Protection of Human Rights in Europe

The protection of human rights as a shared fundamental principle and a common constitutional value of the Member States of the EU is an essential part of every political system. Human rights are guaranteed in a multilevel system: by national constitutional law, by the Charter of European Union and also by the Council of Europe. This lecture provides key information on the origin of the concept of human rights and their historical evolution and importance. It discusses the different legal notions and related theories, presents the codification of fundamental rights and freedoms, and describes the complex system of their protection in Europe.

Public Administration and Public Management

The course provides an introduction to, and assessment of, the theories and principles of public administration and public management, particularly the public sector reforms associated with the movement most often referred to as the New Public Management and compares and contrasts these with the traditional model of public administration.

The managerial programme is an international one, with quite similar changes occurring in a range in different countries, although the extent of similarity is a point is controversy.

The last part of the course is devoted to different European countries (France, Germany, Great Britain, Hungary) concentrated on their constitutional, administrative structures and functions. A special attention is also paid to the new instruments of public administration and public management as well.

European Public Policy

This course will consider public policy from the political and legal aspects and examine its practical application in the continual evolution of the European Union. The course examines the historical development of important legal structures for determining the creation and implementation of different types of policy outputs and also introduces the students to various supranational, national and sub-national institutions and actors that contribute to the EU policy-making process. Which policy areas are governed at the supranational level and which by the member states. How the EU institutions ensure democratic accountability? The EU neither a typical international organisation nor a traditional sovereign state. The course explores how the policy processes work in practice by scrutinising developments in important internal and external policy areas and over time. This course familiarizes students with the political and normative effect of the EU in the wider European neighbourhood.

European Administration

The course aims to introduce students to the administrative structure of the European Union and how the European integration has influenced and modified the national administrative system, how these two cooperates and collaborates, thus how the so called *European administration* operates. The course provides general characteristics of the European Administrative Space in the European Union as it presents the history of its development. It explores the position of the EU administration as a hybrid between international organizations as the course focuses on the direct administrations, the institutions, organs and agencies of the EU, and indirect administration meaning the administrative capacity and structure of national administration. Furthermore, the importance of organizational structures, organizational processes and organizational cultures as well as legitimacy and efficiency is discussed. A specific example with Hungarian interest is also described for better understanding.

Introduction to Industrial Relations

The course introduces the basic instruments and institutions of Industrial and Labor Relations and their use in different countries over the past two centuries till nowadays. Main topics of the course include: historical overview of the institutions of employees; Trade Unions and their rights to act in different countries; basic definitions and different types of Trade Unions; Trade Union confederations; institutions of the employers in different countries.